



Quality of the Erasmus intensive programmes and future cooperation: How to start a good IP

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Before a good IP begins...

- Relevance in terms of the goals of the Erasmus programme
- Quality of the objectives and innovative character
- Methodology and work programme
- Learning outcomes, use of ECTS credits
- Task distribution between partners, project management, monitoring and evaluation of the project
- Dissemination and exploitation of results and impact of the IP



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Good IP: a tool for...

- Increasing the volume and quality of student and staff mobility → deeper cooperation between HEIs
- Internationalisation
- Developing teaching on a broader scale
- Evaluating potential strategic partners



Increasing the volume and quality of mobility

What is the aim of my institution?

- Quantity to quality
- Quantity to quantity

Motivational tool

Recruiting students:

- How to and whom to recruit?

Recruiting teachers:

- Retain the same group of teachers or recruit new colleagues?



Internationalisation on 3 levels

- Promoting student and teacher mobility
- Developing international capabilities of students and staff
- Internationalisation at home
 - Multicultural groups at home?
 - How can we include students and teachers from outside the IP?
 - Visibility within the HEI and local media?



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Developing teaching on a broader scale

- What can we offer to students?
- Expertise from the home HEI or from abroad?
- What do teachers get from an IP?
- Is multidisciplinary obligatory?



Evaluating potential strategic partners

- What opportunities does a relaxed environment of an IP offer?
- all partners at the IP at the same time
- level and intensity of networking
- testing HEIs in the partnership with regard to future projects



Prerequisites of a good IP

- Good partners
- Useful topic
- Commitment
- Flow of information
- Division of responsibility
- Programme planning
- Physical surroundings



- Anna Martin and Miia Mantyla: Impact of the intensive courses funded by CIMO in Finnish higher education institutions (2012)

http://www.cimo.fi/services/publications/impacts_of_the_intensive_courses



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Questions

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